

A PROGRAMME OF



WORK-BASED LEARNING IS BY NATURE A CHANGE PROCESS AND THE RATE OF LEARNING MUST EQUAL AND EXCEED THE RATE OF CHANGE.

ABOUT THIS PROGRAMME

The Implementing Work-Based Change (IWC) Programme has been developed by Global Centre for Work-Applied Learning (GCWAL). It is designed for departmental and divisional managers to work with their teams to plan and implement a work-based change project based on the departmental or business unit needs, using our structured work-based learning approach.

Unlike other professional development programmes, managers don't have to be absent from the workplace while they undertake the IWC programme. This programme is delivered online over 8 months with in-built facilitation and guidance. Participants remain AT WORK and apply the learning to a REAL WORK-BASED PROJECT. This enables the learning to be directly INTEGRATED into the participant's work situation.

WHO SHOULD ATTEND

This programme is designed for a departmental or divisional manager who wishes to implement a work-based change project for their department/business unit with their team.

HOW DOES THIS PROGRAMME WORK

PROGRAMME STRUCTURE

Sustaining concrete improvements and change requires collaborative learning and genuine teamwork to produce creative solutions to problems within departments or business units and empower individuals to apply their learning to address other problems. Thus, this programme requires participants to:

- Identify a REAL department/business unit problem to be solved
- DESIGN a work-based change project as a solution to the problem
- Apply the programme knowledge and implement their work-based change project, reflect and continuously adapt the solution based on REAL workplace feedback and changing needs
- Be guided to learn and reflect from the experience of solving the real-life work problem to achieve project and learning outcomes.

PAST PARTICIPANTS

Past participants who have undertaken similar Work-Based programmes come from a wide range of organisations including:

- Banque Nationale de Paris, Singapore
- Pioneer Homes
- South Australian Metropolitan Fire Service
- Normandy Mining-Newmont
- Union Bank of Switzerland, Singapore
- Eastern Pretech, Singapore and Malaysia
- Institute of Banking and Finance, Singapore and Malaysia
- Societe Generale, Singapore
- Muresk Institute of Agriculture, Curtin University
- Global Carriers Sdn. Bhd. Malaysia
- Bankwest
- Tempo Cleaning Service
- Singapore Institute of Management
- Baulderstone Hornibrook
- Epic Valley Holdings, Malaysia
- Aboriginal community organisations, Western Australia and South Australia
- Management Development Centre, Civil Service Institute, Singapore
- Kuju CDEP, Port Lincoln
- Chief Ministers Office, Sarawak, Malaysia
- Institute of Public Relations, Singapore



PROGRAMME KNOWLEDGE (K)

In order to develop and implement their work-based change project, the manager will understand and apply the knowledge in the following modules:

M1 - WORK-BASED PROJECT

This flexible module requires participants to identify a work- based focus for learning that is mainly self-managed and supported by a programme facilitator.

Participants are expected to search and read the relevant business or management knowledge and to reflect upon the nature of their work- based situation, its constraints, the goals to be addressed and their professional interests and work aspirations.

Participants will be introduced to the select knowledge in the following areas:

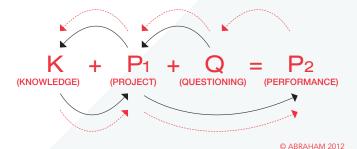
- Work-based and self-directed learning
- Management and organisation of self and work-based project
- Developing action learning and reflective practice skills and applying them in your work context
- Constructing, writing and referencing a work- based project report or critical commentary and portfolio of work- based evidence.

M2 - ACTION LEARNING & REFLECTIVE PRACTICE Topics include:

- Deciding if Action Learning is right for your organisation
- Co-designing an Action Learning Programme to ensure results
- Implementing strategies for successful Action Learning Programmes
- What Action Learning facilitators do
- Evaluating Action Learning
- Understanding Reflective Practice
- Concepts and Process of Reflective Practice

CONSULTATIVE WORK-APPLIED LEARNING (WAL) PROCESS

In this programme, participants go through a consultative WAL process as summarised in the learning formula:



They will:

- Critically reflect on a problem in their workplace
- Question (Q) how to solve the problem
- Define the project (P1)
- Reflect and apply the relevant knowledge (K) to provide solutions
- Achieve performance outcomes (P2) including both individual and team learning plus project and process outcomes.

LEARNING MATERIALS AND ACTIVITIES

The managers will engage in:

- Directed reading of relevant articles and other learning materials through the learning management system
- Pre-recorded learning videos and activities to encourage learning and application, critical thinking and reflection

GUIDANCE BY GCWAL PROGRAMME ADVISORS

At scheduled times, the managers are individually guided by experienced GCWAL Programme Advisors who will help them to reflect on the project. Each facilitator supports a small number of participants to provide HIGH TOUCH, personalised attention via phone, email and online meetings.

ENTRY CRITERIA

The participants should have relevant managerial experience as departmental or divisional managers AND adequate English language proficiency AND a team of staff to work with on their work-based change project.

PROGRAMME DELIVERABLES

Managers will produce a project plan for each module and a report on the implementation of their work-based change project, including reflections and lessons learned.

Each team member will provide to their manager individual reports on their learnings and reflections, including their project and learning outcomes.

All participants who have completed the deliverables of the programme will receive:

- a **Certificate of Completion** from GCWAL and Action Learning Action Research Association (ALARA), and
- Complimentary membership of ALARA for one year.

WORK-BASED LEARNING (WBL) PRACTITIONER CERTIFICATION

Participants who complete the deliverables <u>including</u> additional conceptual components will receive:

- the award of **WBL Practitioner** from GCWAL and ALARA, and
- Complimentary membership of ALARA for one year.

PROGRAMME FEE

The programme fee is **AUD15,000 plus GST** for each participant. Where the programme is delivered outside Australia, the same programme fee applies, plus any applicable taxes in that country. In the event a corporate client or association requests a customisation of the programme, an additional fee is applicable. While the programme fee is set for one year, the impact of global changes could result in a fee increase.

OPTIONAL PATHWAYS

The optional pathways to advanced programmes and certification are shown in the diagram.



ABOUT



At the Global Centre for Work-Applied Learning (www.gcwal.com.au), we empower individuals, teams, and organisations to learn to enable change.

Our suite of learning programmes is designed for a range of people from starting graduates to senior management. Each programme uses our consultative work-applied learning (WAL) process to achieve change, whether at an individual, team or organisational level. All programmes are delivered online with inbuilt support from experienced facilitators.



Action Learning Action Research Association (ALARA)

(www.alarassociation.org) is a global network of programmes, institutions, professionals, and people interested in using Action Learning and Action Research to generate collaborative learning, training, research and action to advance social changes and to transform workplaces, schools, colleges, universities, communities, voluntary organisations, governments and businesses.

FOR FURTHER INFORMATION ON OUR PROGRAMME, PLEASE CONTACT US:



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